

# **Leigh Academy Strood**

## **Provider Access Policy**

## Academic year 2025/26

Date of issue	September 2025
Date to be revised	August 2026

**Leigh Academy Strood Provider Access Policy** 

Policy for external providers' access to pupils for educational and learning purposes. Strood

is part of the Leigh Academies Trust (LAT).

Introduction

This policy sets out the academy's arrangements for managing the access of providers to

pupils at the academy for the purpose of giving them information about the provider's

education or training opportunities and supporting pupils with their career learning

development. This complies with the legal obligations under Section 42B of the Education

Act 1997.

Contact details for provider access requests are stated below.

**Procedure** 

A provider or employer wishing to request access should initially contact Michael Williams,

the Careers Leader at the academy.

Telephone: 01634 717121

Email: michael.williams@stroodacademy.org

Address: Carnation Road, Rochester, ME2 2SX

**Opportunities for access** 

A variety of events, integrated into the academy's careers programme, will offer providers

an opportunity to come onto the academy premises to speak to pupils and/or their

parents/carers.

Leigh Academy Strood endeavours to ensure that all students are aware of all routes to

higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to

understand the full range of education and training options, and the Provider Access

Legislation, January 2023).

**Refusal for access** 

We appreciate external providers approach to inform pupils of opportunities however, requests for access can be refused by the academy or linked staff within the Trust on the

following grounds:

• The need is being met elsewhere in the careers programme.

Safeguarding reasons.

Imbalanced or conflicting views.

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- Not considered to be in the best interest of the pupils or is not relevant to the intended audience.
- Timing conflicts with other events.

#### **Premises and Facilities**

The academy will make any necessary arrangement to ensure that the location and resources required for the event is appropriate to the activity. This will all be discussed and agreed in advance with the Careers Lead. Providers are welcome to leave a copy of their prospectus or other relevant course literature for student access after the event.

### **Pupil entitlement**

Leigh Academy Strood fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The academy will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships.

All pupils in Years 7 - 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through option events, assemblies, group discussions and taster events;
- Understand how to make applications for the full range of academic and technical courses.
- Two encounters for pupils during the 'first key phase' (Year 8 or 9) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'second key phase' (Year 10 or 11) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'third key phase' (Year 12 or 13) that are mandatory for the academy to put on but optional for pupils to attend.

### **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Strood Academy is committed to encouraging all students to make decisions about their future based on impartial information.

#### Review

Approved by the academy Principal and Governors.