



Leigh Academy  
Strood

# Welcome to GCSE Evening



LAT Online  
Safety Training



Be inquisitive | Be respectful | Be resilient | Be kind



Leigh Academy  
Strood

# Mr J. Richardson

## Principal Leigh Academy Strood



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Leigh Academy  
**Strood**

**VISION  
2028**



# Our foundations

We hold the highest expectations and embed positive engagement as part of our curriculum

We teach an ambitious and knowledge rich curriculum

We inspire every individual to become an active global citizen

We are relentless in creating a better world

We develop strong, collaborative community relations

We take pride in our safe, nurturing and inclusive learning environment

We lead with expertise

We care about our staff

We harness the power of technology

We promote social justice through excellent outcomes for all

# Our values

We explicitly teach our values which are embedded within the heart of our academy. They are central in everything we do.

Our academy values provide our framework to enable our journey to excellence.

To be **inquisitive**

To be **respectful**

To be **resilient**

To be **kind**





Leigh Academy  
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# Ms A. Panayi

Associate Assistant Principal  
*Raising Attainment in Y10*



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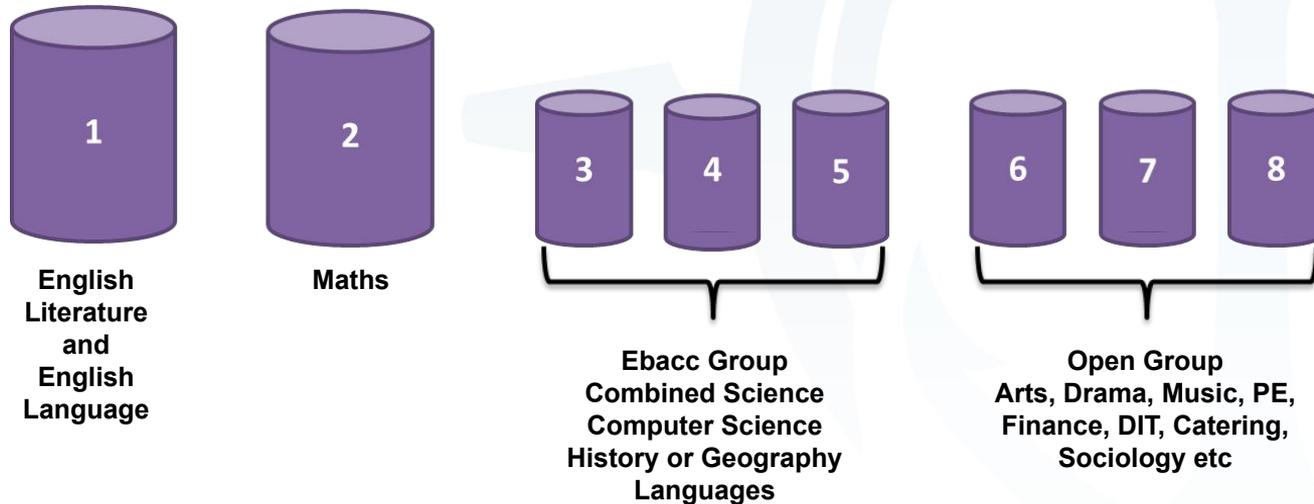


# Meet the Team

<p><b>C. Pleasant</b> <b>Deputy Principal</b> <i>“To provide strategic leadership of the curriculum to enable all pupils to secure the very best outcomes. As well as the day-to-day operational systems of the academy”</i></p>		
<p><b>S. Fatania</b> <b>Assistant Principal</b> <i>“To provide strategic leadership of Key Stage 4 Outcomes”</i></p>		
<p><b>N. Kidwai</b> <b>Associate</b> <b>Assistant Principal</b> Interventions</p>	<p><b>A. Webster</b> <b>Associate</b> <b>Assistant Principal</b> Rewards Metacognition</p>	<p><b>A. Panayi</b> <b>Associate</b> <b>Assistant Principal</b> Year 10 Raising Attainment</p>

# What is the Ebacc

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:



Old Grades	Numerical Grade	Vocational Grades
A*	9	Level 2 Distinction*
A	8 7	Level 2 Distinction
B	6	Level 2 Merit Level 2 Pass
C	5 - Strong pass 4 - Standard pass	
D	3 2 1	Level 1 Distinction
E		Level 1 Merit
F		Level 1 Pass
G		
U	U	NYA

# Whats on offer...



## Additional Lessons

Period 7 lessons module 3 onwards 3.20-4.00pm.



## Pastoral Support

A college team of 10 staff members on hand to support with students wellbeing.



## Work Experience

During module 5 students will complete a full week of work experience .



## Curriculum Advisors

Working with experts in their field to lead bespoke sessions for our pupils.



## Mocks

One round of mocks to help prepare pupils for exams.



## Bespoke targeted support

After each data entry student are targeted by teachers for targeted support .



## Careers Meetings

Every pupil will receive a 1-2-1 discussion regarding their next steps by the end of Y10.



## Rewards

Daily, weekly and modular rewards.



## Metacognition

Tailored sessions during P1 to teach students how to revise, and healthy study habits.

# The Journey

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
<b>Welcome to GCSE</b> <ul style="list-style-type: none"><li>- Deadline for options changes</li><li>- Welcome to GCSE evening</li></ul>	<b>Developing knowledge</b> <ul style="list-style-type: none"><li>-Assessment Window</li></ul>	<b>P7 Lessons</b> <ul style="list-style-type: none"><li>- Full period 7 lessons starting</li><li>- Parents Evening</li><li>- Reports</li></ul>	<b>Deepening knowledge</b> <ul style="list-style-type: none"><li>- Careers Meetings</li></ul>	<b>Recall and Refine</b> <ul style="list-style-type: none"><li>- Work Experience</li><li>- Careers Meetings</li></ul>	<b>Mocks</b> <ul style="list-style-type: none"><li>- Mocks</li><li>- Mock Results Afternoon</li><li>- Careers Meetings</li><li>- Reports</li></ul>

# “Every second counts”

Start of period 7 - 103 days

Start of Y10 mocks- 257 days

First Y11 exam- 593 days





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# Mrs. A Webster

## Director of Learning English



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# What does English look like at GCSE?

## English Literature

One whole GCSE

→ Assessed via two papers

**Literature Paper 1 - 40%**

- Macbeth
- Jekyll and Hyde

**Literature Paper 2 - 60%**

- An Inspector Calls
- Power and Conflict poetry anthology
- Unseen poetry

### How are you assessed?

- Analysis of writer's intentions through the analysis of language and structure
- Understanding of the context in which the texts were written and received
- 8 overall marks for SPAG

## English Language

One whole GCSE

→ Assessed via two papers

**Language Paper 1 - 50%**

Explorations in creative reading and writing

- Reading
- Writing

**Language Paper 2 - 50%**

Writers' viewpoints and perspectives

- Reading
- Writing

### How are you assessed?

- Analysis of language and structure
- Evaluation
- Comparison of texts
- Writing: content and organisation as well as technical accuracy

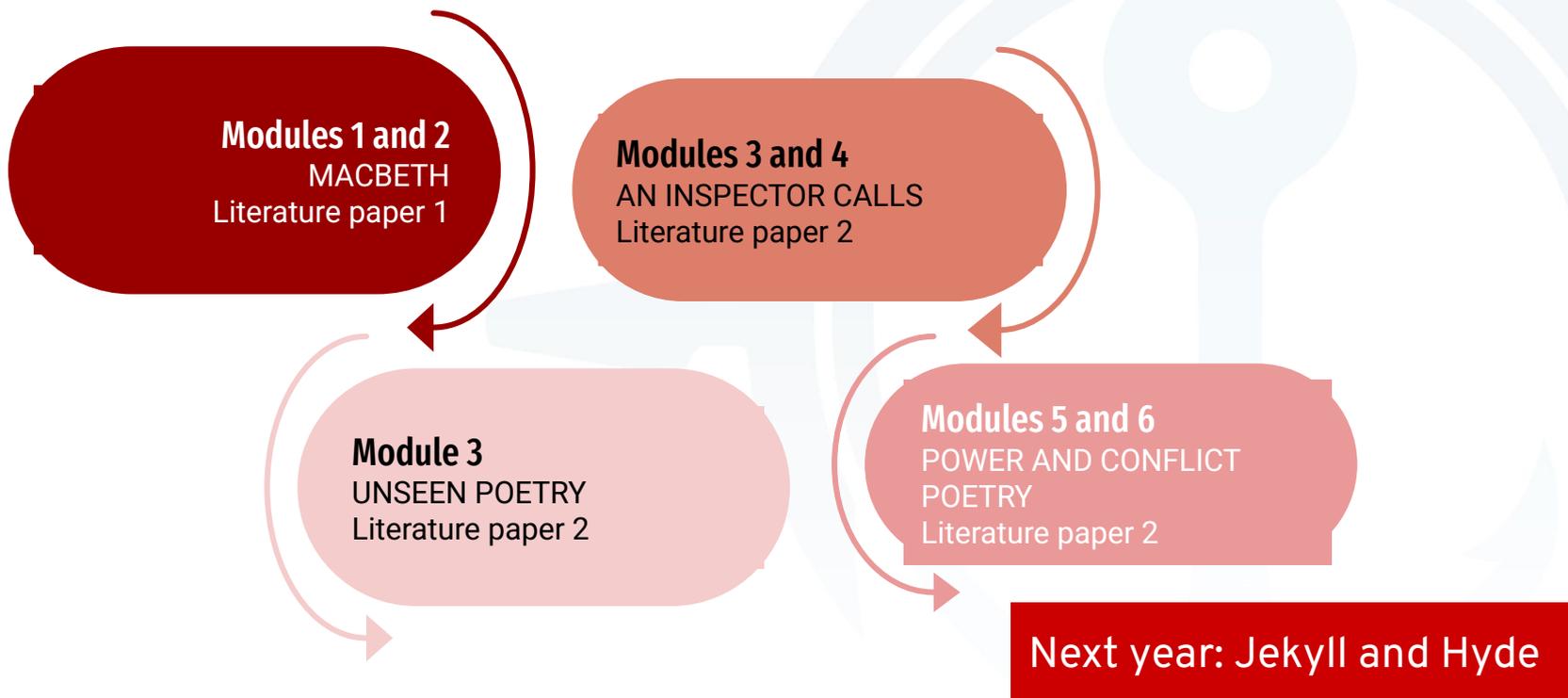
## Spoken Language

A compulsory speaking and listening exam that is an endorsement for the Language exam

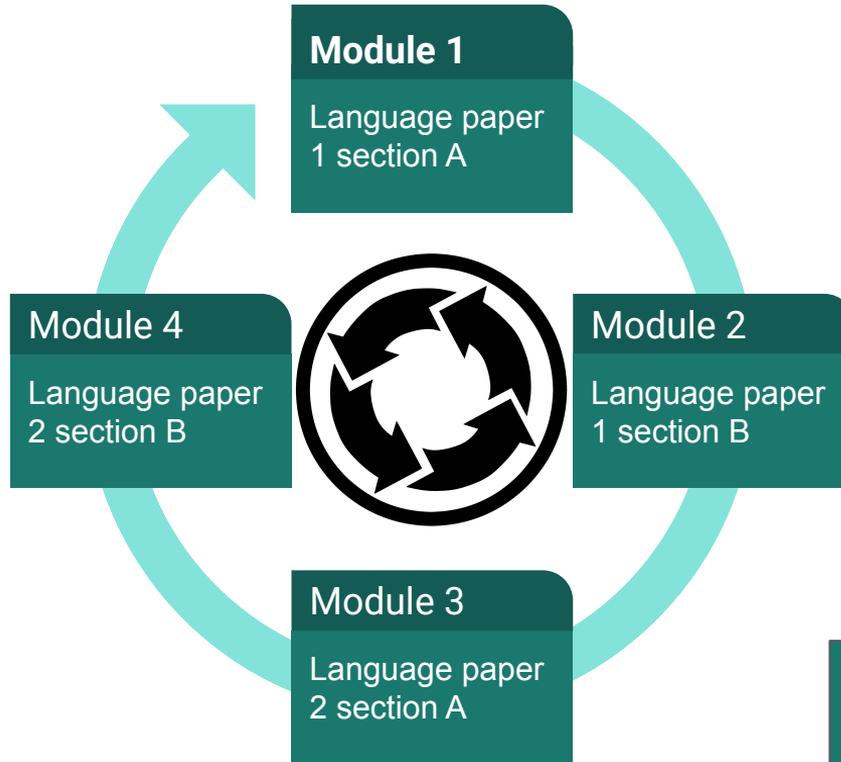
### How are you assessed?

- Internally assessed
- Pre prepared on a topic of your choice
- Graded as a pass, merit, distinction

# What does our programme of English Literature look like at Strood?



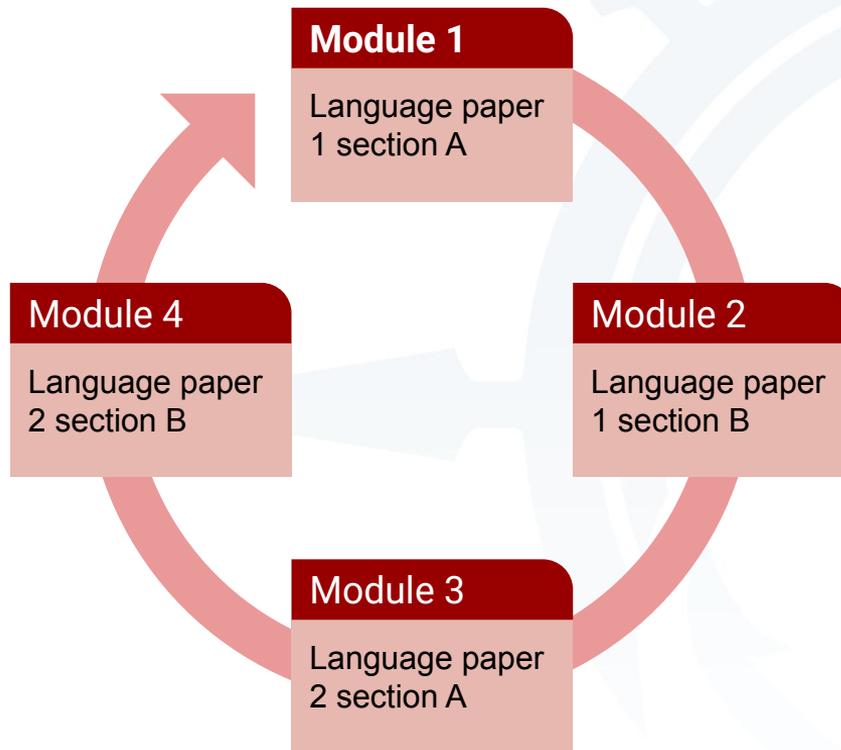
# What does our programme of English Language look like at Strood?



Year 11:

**Modules 1-6 -  
Revision!**

# What does our programme of English Language look like at Strood?



**Year 11:**  
**Modules 1-6 -**  
**Revision!**

## What will we do?

- ★ High quality teaching
- ★ Set and mark assessments
- ★ Maximised extended writing opportunities

- Schemes of learning are reviewed and improved every year
- We have added additional unseen poetry teaching
- Assessments on a modular basis
- Dedicated improvement lessons

## What can you do?

- ★ Support your child to complete reading and homework
- ★ Encourage them to attend interventions
- ★ Encourage them to read!

- Homework is set weekly and is currently on the Seneca platform based on recall
- Reading is crucial, the average reading age of texts on the English exams is 15 years and 7 months!
- Read across all genres and text types

## What will our students do?

- ★ Complete all reading that is set by class teachers
- ★ Complete all homework set
- ★ Attend any scheduled interventions

- In some instances reading may need to be completed at home - all texts will be available for free on the English Google Classroom
- Interventions will be on Tuesdays



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# Ms. N Oluwadare

## Director of Learning Maths



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**Higher Tier**  
**(Grades 3 to 9)**

**Foundation Tier**  
**(Grades 1 to 5)**

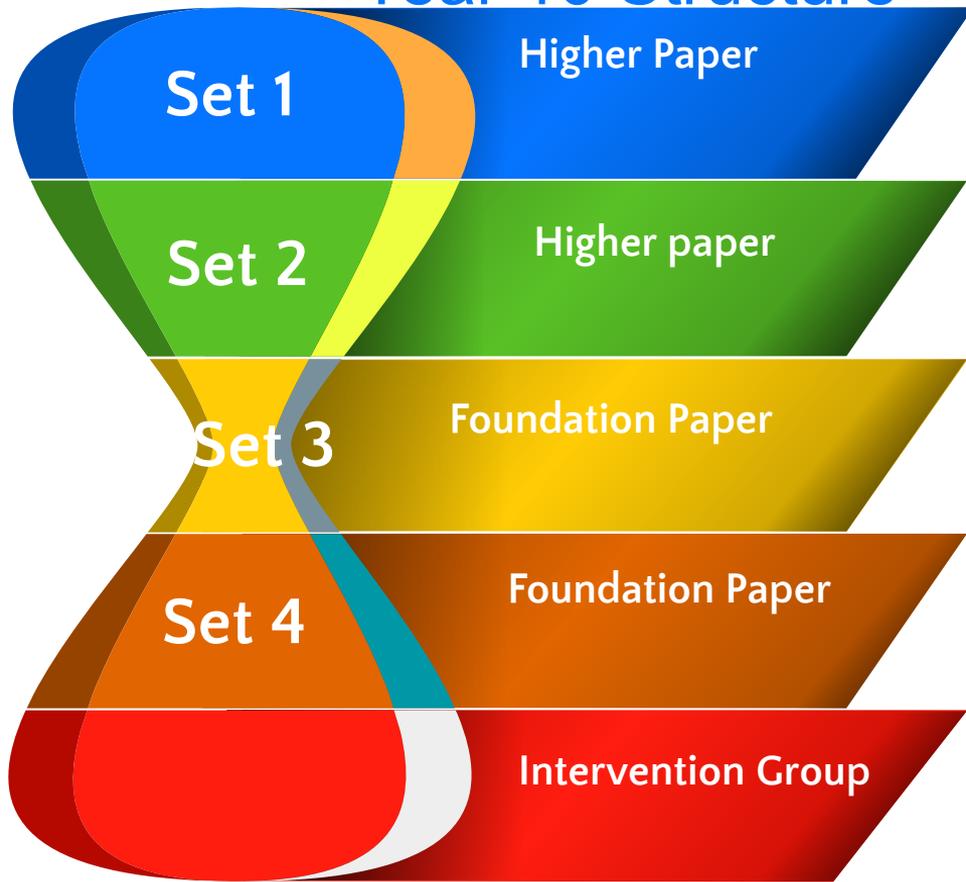
**3 equally weighted  
papers(Paper 1,2 & 3)**

**GCSE MATHS**  
**(Edexcel  
Exam Board)**

**Assessment Dates:**

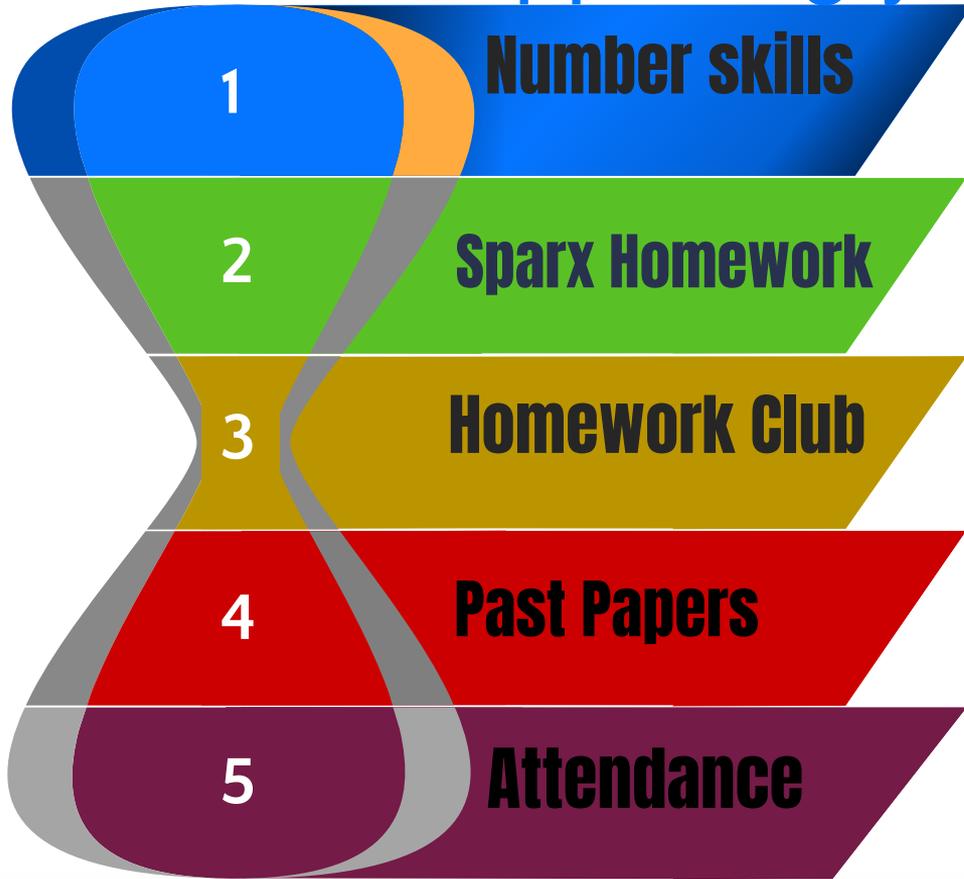
- **Summative Assessment (Module 3)**
- **Mock Exam (June)**

# Year 10 Structure



Education for a better world

# Supporting your child.....



Timestable

Addition and Subtraction Skills

Multiplication and Division Skills

Fractions & Percentages

Rounding



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# Ms. S MacGregor

## Director of Learning Science



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**Board:** AQA

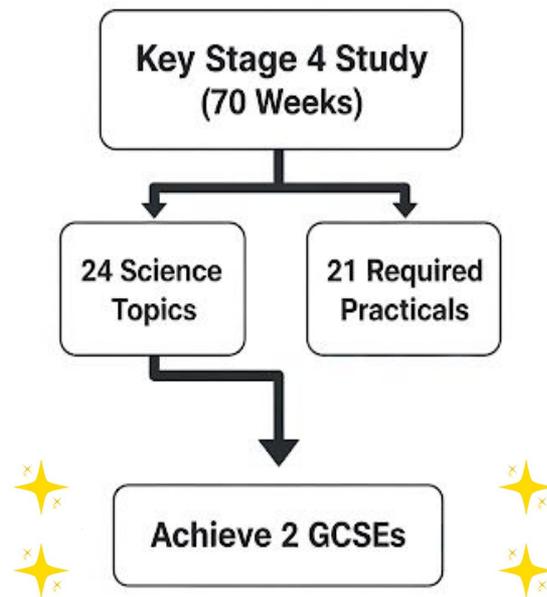
**Course:** Combined Science

**Pathway:** Trilogy

**Grading:** 17-point scale (1-1 to 9-9)

**Tiering:** Higher/Foundation

## Journey to 2 GCSEs



★ This pathway has 6 external exams (May/June 2027)

★ 2x Biology, 2x Chemistry and 2x Physics

### How it's assessed?

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks
- 16.7% of GCSE

### Question types:

- Multiple choice
- Structured
- Closed short answer
- Open response.

#### Biology

Paper 1:

Biology topics 1–4: Cell Biology, Organisation, Infection and response and Bioenergetics.

Paper 2:

Biology topics 5–7: Homeostasis and response, Inheritance, variation and evolution and Ecology.

#### Chemistry

Paper 1:

Chemistry topics 8–12: Atomic structure and the periodic table, Bonding, structure, and the properties of matter, Quantitative chemistry, Chemical changes, and Energy changes.

Paper 2:

Chemistry topics 13–17: The rate and extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere, and Using resources

#### Physics

Paper 1:

Physics topics 18–21: Energy, Electricity, Particle model of matter, and Atomic structure

Paper 2:

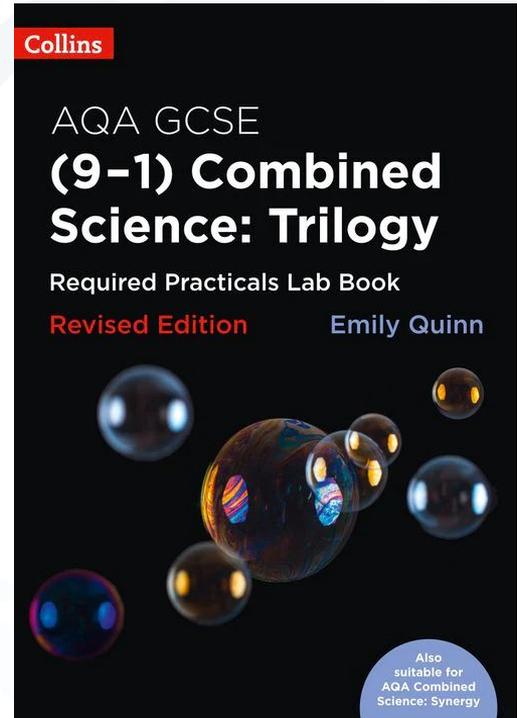
Physics topics 22–24: Forces, Waves, and Magnetism and electromagnetism

# Required Practicals

There are 21 required practicals that must be completed during the course of the next 2 years. These will be examined in the written papers.

We recommend using dedicated practical lab books, these are available to purchase for £3.10 from parent pay (any questions, speak to Mrs Fletcher).

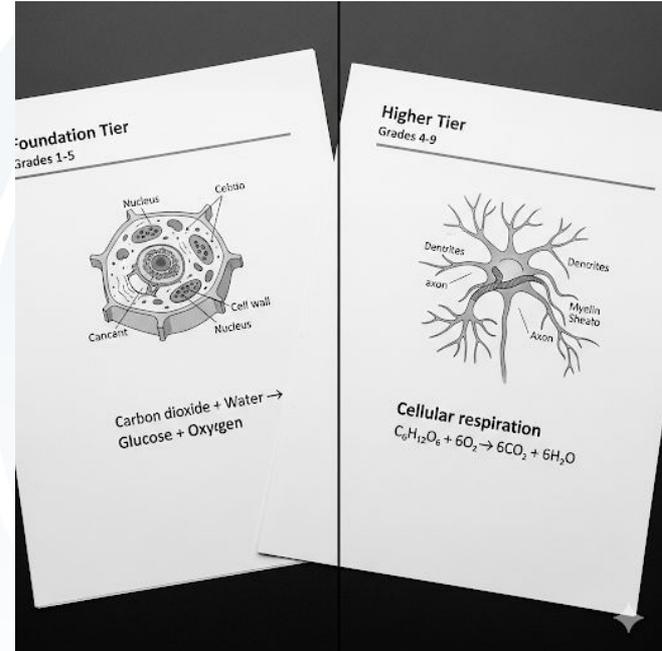
DO NOT take it home!!! (Until they are completed).



# Tiers of entry matter!

AQA science tiers of entry refer to the two levels of exams, **Foundation Tier** and **Higher Tier**, that students can be entered for in GCSE Science to earn a grade ranging from 1-1 to 9-9. The Foundation Tier covers grades 1-1 to 5-5, while the Higher Tier covers grades 4-4 to 9-9.

If you do not achieve a grade of 4-4 or higher on a higher-tier AQA science paper, you will receive an unclassified (U) result, as the lowest grade available on the Higher Tier is a grade 4.



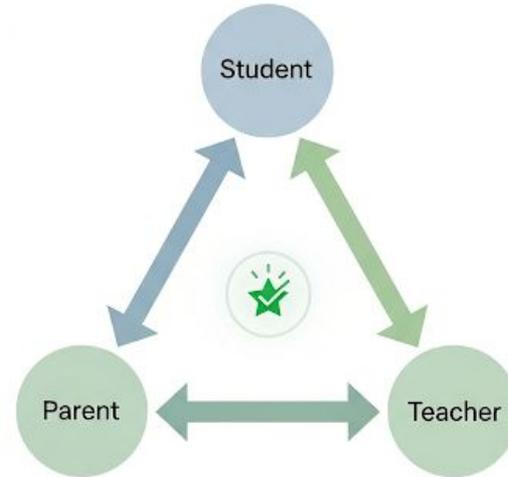
# Striving for success in Science!!

Ask questions

Engage with opportunities

Seek support

**Start now!**





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# Mr S Fatania

*Assistant Principal*



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# Module Review

Exam Specification



Exam weighting



Direct revision material



All on our new website



Coming end of M1



Spanish			
Exam Board	AQA	Specification	<a href="#">AQA Spanish Specification</a>
Exam Weighting	25% Reading / 25% Writing / 25% Speaking / 25% Listening		

What is the learning focus of this module?	Students learn to describe themselves, family, and relationships with key verbs and adjectives, consolidating grammar through writing, speaking, and cultural tasks.
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	Week 1	Week 2	Week 3	Week 4
Learning Focus	Students learn to describe themselves and others, focusing on physical appearance, adjectives, and the verbs <i>ser</i> and <i>tener</i> .	Developing accurate use of <i>ser</i> vs. <i>estar</i> to talk about personal qualities and relationships, alongside practice of the present tense.	Students practise writing short texts using family vocabulary, possessive structures, and verb conjugations.	Focus on possessive adjectives and consolidating family/relationship vocabulary.
Revision Resources	<a href="#">Ser and Tener Adjectives Your Relationships</a>	<a href="#">Ser and Estar The Present Tense Relationships with Others</a>	<a href="#">Possessive Adjectives Talking about Family and Friends</a>	<a href="#">Possessive Adjectives Talking about Family and Friends</a>

	Week 5	Week 6	Week 7	Week 8
Learning Focus	Speaking practice with photo cards and role-play, applying descriptive language and verbs in context.	Students work on tasks about family and relationships, consolidating tenses and key vocabulary.	End-of-unit consolidation with cultural elements. Students revise and apply knowledge through integrated tasks.	End-of-unit consolidation with cultural elements. Students revise and apply knowledge through integrated tasks.
Revision Resources	<a href="#">The Present Tense Adjectives</a>	<a href="#">Your Relationships Talking about Family and Friends Relationships with Others</a>	<a href="#">KO 1 Quizlet</a>	<a href="#">KO 1 Quizlet</a>

What are we doing to support your child?
<p>-Pupils are set weekly homework:</p> <ul style="list-style-type: none"> <li><a href="#">Languagenut</a>: this is our online learning platform. Pupils will be set weekly vocabulary practice to help them with their learning.</li> <li>Google quiz tests on our <a href="#">TOYS R KEYS</a> / CORNTARTS / vocabulary</li> </ul> <p>- After school intervention: Module 1 will focus on speaking and writing skills. Pupils will be practising role plays, describing a photo card and answering general conversation questions with the help of the MFL team.</p> <p>- Exam practice: Students will be set past paper exam questions using the exampro platform.</p> <p>- Pupils have access to Kerboodle online books in class and can be set assignments to complete at home too.</p> <p>- Pupils are encouraged to use <a href="#">GCSE Bitesize Spanish</a> for overall revision and accessing material.</p>

Subject Leader	Geraldine Ahern
Subject Leader Email	geraldine.ahern@strood.latrust.org.uk

# LEIGH ACADEMY STROOD

## Key Stage 4 Website

Curriculum Areas

Revision Techniques

Wellbeing and Support

Exams Information

## KS4 Letters and Announcements

[Click here](#)

## Resources Available to Students





## Every second counts

5 minutes per lesson

25 minutes per day

125 minutes per week

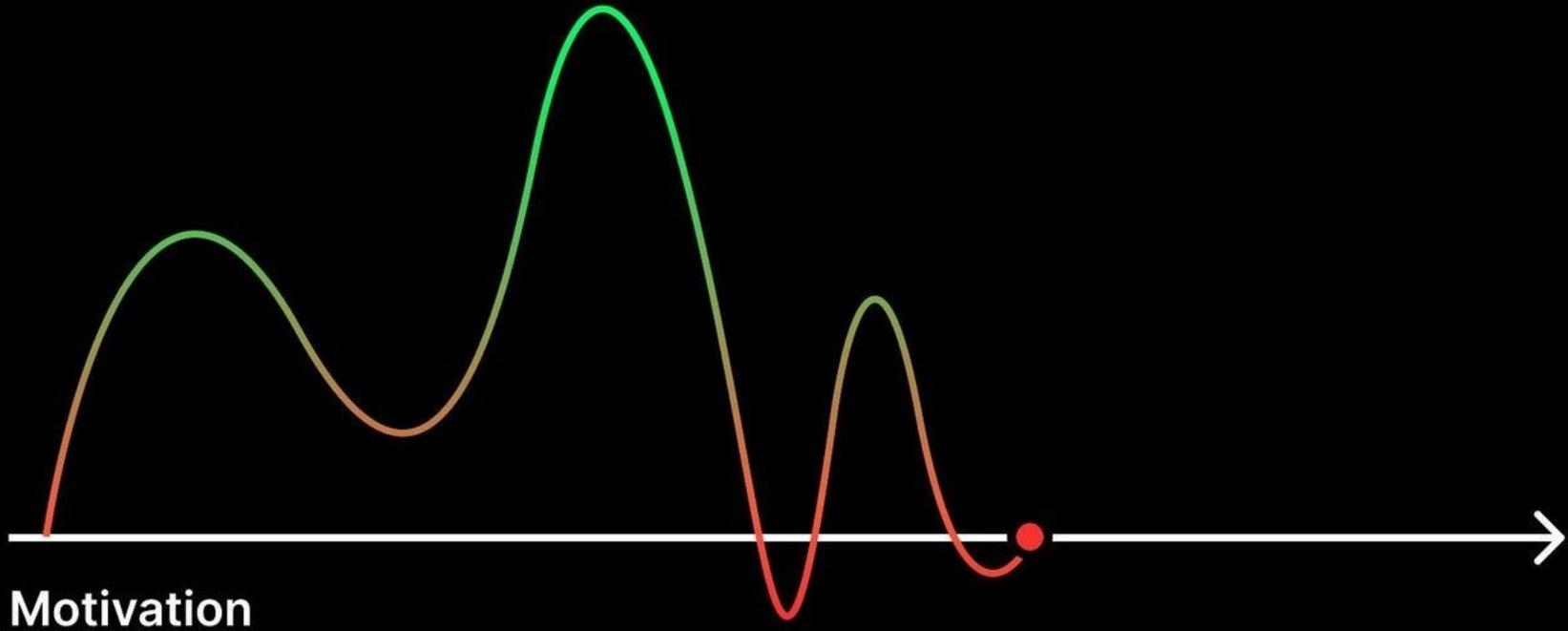
4,750 minutes in 38 weeks

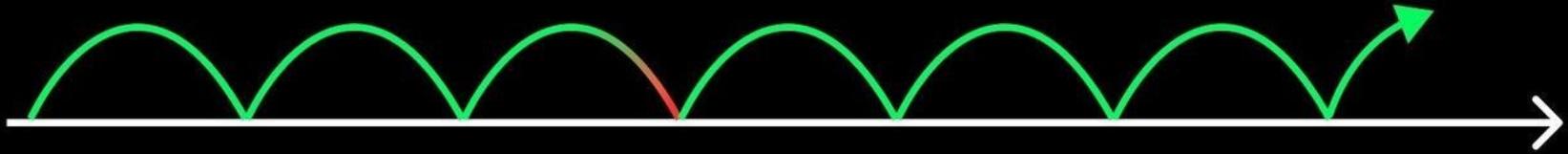
**79.1 hours**

**of learning missed!**

**15.8 days absence**

**Over 3 weeks of learning**





Discipline

Attendance

Punctuality

Revision

Period 7