

KMT

QUALITY
TEACHER
TRAINING

Successfully training teachers for over 25 years



Welcome to KMT

At Kent and Medway Training, we believe that our school-centred approach to initial teacher training within a strong community of schools, leaders, mentors and teachers results in a programme that best prepares our associate teachers for their early careers and beyond.

Our hub-based model ensures that associate teachers receive personalised training that responds to their local context. Each hub provides associate teachers the opportunity to further enhance their training experience in a variety of educational settings, including primary, secondary (selective and non-selective), special and independent. As a result of KMT's evidence-informed, carefully sequenced and ambitious curriculum, associate teachers will emerge fully prepared for the profession and equipped with the knowledge, skills and attributes needed to continue to develop and thrive.

Polly Butterfield-Tracey, Head of KMT & Deputy Director of The Leigh Institute

Jenna Mehigan, Deputy Head of KMT





Hub model of ITT delivery

KMT is organised into five hubs: North Kent & London, Mid Kent, East Kent, West Kent & Sussex and Primary. Within these hubs, KMT works closely with over 250 partner schools to deliver our ambitious, broad and balanced curriculum.

KMT's central-based training programme is delivered weekly on Thursdays. The key curriculum strands are interwoven throughout professional and subject studies sessions. Purposeful integration is achieved through the close links between all aspects of central-based training and school-based training. The curriculum intent, implementation and impact are shared with mentors and key learning from central-based training is disseminated weekly so that it can be reinforced in practice.

A key element of each associate teacher's training is their working relationship with their school-based mentor. KMT mentors undertake bespoke training pathways to support their knowledge, develop their skill set, and bring about improved outcomes for the associate teacher.

Recruit, Train, Retain your future Teachers with KMT!

- ✓ **KMT** is one of the oldest and largest SCITT providers in the UK
- ✓ We are a fully accredited provider with QTS awarding powers
- ✓ Our bespoke blended curriculum is delivered by expert practitioners
- ✓ We are rated 'Good' by OFSTED
- ✓ We offer 4 routes into teaching in every subject/phase: Fee-Funded, Employment-Based, Level 6 Teacher Apprenticeships, and Assessment Only
- ✓ We work closely with our partner schools and other organisations to help trainees transition from ITT to ECT and beyond
- ✓ We pay for your mentor release time - up to £1,500 per trainee (split across placements) - in addition to the DfE's mentor training funding

Contact our Recruitment Team for more information: recruitment.team@kmtraining.org.uk

2025/2026 programme offer

	PG Fee-Funded - Full Time (Formerly School Direct)	PG Fee-Funded - Part-Time	PG Employment-Based (Formerly School Direct)	PG Level 6 Teacher Apprenticeship	Assessment Only Route
Phases	3 to 7 5 to 11 11 to 16	3 to 7 5 to 11 11 to 16	3 to 7 5 to 11 11 to 16	3 to 7 5 to 11 11 to 16	3 to 7 5 to 11 11 to 16 11 to 18
Subjects	Art, Biology, Business Studies, Chemistry, Citizenship, Computing, Classics, Dance, Drama, Design Technology, Economics, English, Geography, History, H&SC, Maths, Music, MFL, PE, Physics, Primary, Psychology, Religious Education, Social Sciences				
PGCE	All training routes available with distance-learning PGCE enhancement				

Recruiting your trainees

- ✓ All KMT staff are Safer Recruitment trained
- ✓ We undertake a rigorous selection process with the school's involvement throughout to ensure that the right candidate is recruited for your school
- ✓ Safeguarding - DBS checks are carried out on your behalf for all non-salaried trainees
- ✓ Compliance and eligibility checks prior to interview
- ✓ Recruitment events and individual conversations to answer applicant queries
- ✓ Support with internal teaching staff vacancies
- ✓ Available to guide schools through their recruitment process



Success before training

"I knew in my last year of university that I wanted to pursue a career in teaching. At the time I was unsure whether I wanted to take a university-based teaching course or take the route of school-based training. Having read KMT's information on their website, I took the plunge to submit my application to them. All I can say is that I'm glad I made this decision, as KMT have supported me throughout the process, even before I had been accepted on the training course."

"Their communication is exceptional across all their platforms, especially via email when I wanted to raise any questions or concerns I had about teaching. The interview process was also a comfortable experience, considering interviews are normally nerve wracking! I felt they respected my input on teaching and gave helpful feedback on how I could develop my skills further. If you are thinking of going into teaching, I would highly recommend applying to KMT as they care about your personal growth and shaping trainees into hardworking, caring teachers for future generations."

Associate Teacher – Secondary Cohort

"The support at every stage of the process has been excellent; they have been very responsive as well as reassuring."

Associate Teacher – Primary Cohort

"I would not be the successful teacher I am today without the close support and guidance from KMT. Now to be part of the KMT team again makes me beam with pride.'

Lead Mentor & previous trainee

Contact our Recruitment Team for more information: recruitment.team@kmtraining.org.uk

PG Fee-Funded - Full Time (Formerly School Direct)

11 MONTHS
TO QTS



- ✓ The Postgraduate Fee-Funded (non-salaried) full-time route means that trainees pay for their training
- ✓ Trainees are always with a qualified teacher in a classroom and benefit from constant feedback and the best advice
- ✓ Solo teaching is built up gradually over the course of the training year
- ✓ Mentor release time is paid directly to each school and is paid in two instalments
- ✓ Bursaries, Tuition Fees Loans, Maintenance Loans and extra funding for parents, carers and those with disabilities may be available*
- ✓ 5-week B Placement in a contrasting school, plus Intensive Training and Practice experiences

* Candidates to contact KMT to discuss eligibility



PG Fee-Funded - Part-Time

15 MONTHS
TO QTS



- ✓ The Postgraduate Fee-Funded (non-salaried) part-time route means that trainees pay for their training
- ✓ Trainees are always with a qualified teacher in a classroom and benefit from constant feedback and the best advice
- ✓ Solo teaching is built up gradually over the course of 15 months' training
- ✓ Bursaries, Tuition Fees Loans, Maintenance Loans and extra funding for parents, carers and those with disabilities may be available*
- ✓ B placement in a contrasting school for a period of five weeks in Term 3 of Year 1 and one week in Term 1 of Year 2, plus Intensive Training and Practice experiences
- ✓ Fees are split across 6 half terms in Year 1 and 2 half terms in Year 2

* Candidates to contact KMT to discuss eligibility



PG Employment-Based (Formerly School Direct)

11 MONTHS
TO QTS



- ✓ The Postgraduate Employment-Based (salaried) route means that trainees are employed by the school for the whole academic year
- ✓ The minimum salary is Point 1 of the unqualified teacher pay scale
- ✓ Schools will pay trainees' tuition fees
- ✓ If you have graduate teaching assistants or cover supervisors this route could be applicable*
- ✓ Trainees on this route will be expected to teach no more than 70% of a normal class teacher timetable by the end of their training year
- ✓ 3 to 5-week B Placement in a contrasting school, depending on previous experience, plus Intensive Training and Practice experiences

* Candidates to contact KMT to discuss eligibility



PG Level 6 Teacher Apprenticeship

11 MONTHS
TO QTS



The Postgraduate Level 6 Teacher Apprenticeship route is suitable for both Primary and Secondary phases.

Teacher apprentices can be employed in a variety of settings (for example, academy schools, maintained schools, independent schools and SEND schools).

Teacher Apprentices follow the same high quality ITT curriculum programme as our PGFF and PGEB associate teachers.

Entry Requirements:

GCSE Maths & English at grade C/4 (or equivalent), grade C/4 in a science subject (if training to teach pupils aged 5-11), and a Bachelor's degree (or equivalent). Applicants without GCSEs can complete equivalency tests.



The Assessment Only Route (AO)

3 MONTHS
TO QTS



The Assessment Only route is not a training route and was designed for unqualified teachers already meeting the following criteria:

- ✓ At least two years' teaching experience as an unqualified teacher
- ✓ Taught in at least two schools
- ✓ Already meeting the Teachers' Standards to a very high level

This route takes 3 months to complete.

Candidates need to have a Bachelor's degree (or equivalent) and GCSE Maths and English at grade C/4+ (or equivalent), plus Science for those on the primary route. Candidates without GCSEs can complete equivalency tests.

If your school already employs an unqualified teacher then the school can apply for them to complete this route.



ITT can support schools and staff in many ways



Opportunities to work with talented trainee teachers, who may be a strong fit for future teaching vacancies in their placement school



Professional development for teaching staff who provide mentoring and support for trainee teachers



Access to the latest research, practice and innovation on teaching and support for children and young people



Access to support from ITT Providers and their wider networks

ITT is intended to support and benefit everyone



Schools

Recruit the well-trained teachers that schools need



Workforce

Pipeline of new teachers to the profession



Teachers

Help teachers fulfil their potential and feel supported in their role from the very start of their career



Pupils

Ensure excellent teachers for every child

Teacher training is not possible without school placements.

We know that many schools view supporting the training of the next generation of teachers as part of their professional purpose. As well as supporting their own school's recruitment needs, by providing school placements, schools ensure the pipeline of new teachers to the profession.

How to join the KMT partnership

- ✓ Make initial contact with KMT to register your interest in becoming a partner school
- ✓ You will then be contacted by the Head of KMT
- ✓ You will need to submit an application to be approved
- ✓ Once approved you are on board and part of the KMT family!
- ✓ Our recruitment team will start working with you to secure your trainee teachers

“Our School made KMT our provider of choice as we were fully involved in the making of our own teachers and had the freedom to work with the trainees”

Partnership School – PT

Contact Polly Butterfield-Tracey, Head of KMT, on polly.butterfield-tracey@kmtraining.org.uk

Working together



The Leigh Institute brings together four organisations that each provide access to opportunities for our partners to engage with, from Initial Teacher Training with KMT, to supporting ECTs with ongoing CPD and NPQs through the Thames Gateway Teaching School Hub and programmes delivered by the Maths Hub.

When training an apprentice through **ConnectED Hub** you can rely on the same quality service you receive from each of The Leigh Institute's organisations and take advantage of the number of benefits available to you through those individual channels. Each partner offers a wealth of experience within the education sector that can help support your apprentice far beyond their training period.

Together, we can develop your staff and teachers to achieve the most positive impact in education across the region.

