

Year 13 Revision Schedule: L3 Criminology

How to use this schedule:

1. **Be Synoptic:** You **must** mention theories from Unit 2 (e.g., "Right Realists would favor the Crime Control model because...") to get the highest marks.
2. **Case Study Bank:** Keep a list of real-world examples (e.g., the 2011 London Riots, Sarah Everard case, Stephen Lawrence inquiry) to use as evidence in your evaluations.
3. **Command Words:** Know the difference between **Describe** (what it is), **Explain** (how it works), and **Evaluate** (strengths vs. weaknesses).

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
w/b 23rd February	Gov. Process: Green/White Papers	1st, 2nd, 3rd Readings	Committee & Report Stages	Royal Assent	Judicial Precedent	Statutory Interpretation
w/b 2nd March	Police & CPS roles	Courts & Judiciary	Prison and Probation	Agency Relationships	Partnerships (e.g MAPPAs)	Exam Question 1.1 & 1.2
w/b 9th March	Crime Control Model	Due Process Model	Link to UNIT 2 (Right Realism)	Link to UNIT 2 (Left Realism)	Case Study: Birmingham Six/Colin Stagg	Exam Question 1.3
w/b 16th March	Internal: Rational Ideology	Tradition & Internalisation	External: Coercion	Fear of Punishment	Hirschi's Control Theory	Exam Question 2.1
w/b 23rd March	Retribution (Just deserts)	Deterrence (Individual/Gen)	Rehabilitation	Public Protection	Reparation	Exam Question 2.2
w/b 30th March	Imprisonment Effectiveness	Community Payback	Financial Penalties (fines)	Discharges (Conditional/Abs)	Success Rates (ALL)	Exam Question 2.3
w/b 6th April	Police Aims & Funding	CPS; Working Practices	Judiciary: Philosophy	Prisons & Probation	Private vs Public agencies	Exam Question 3.1
w/b 13th April	Effectiveness of Police	Effectiveness of Prisons	Role of Charities/Pressure Groups	Measuring Success (Data)	UNIT 3 Synoptic links	Exam Question 3.4
w/b 20th April	Environmental (CPTED)	Behavioural (ASBOs/CBOs)	Institutional Tactics	Token Economies	Gaps in Provision	Exam Question 3.2

w/b 27th April	Civil Liberties & Laws	Finance/Budget Cuts (Case Study: Police Cuts)	Local/National Policies	Access of Resources	The "Moral Imperative"	Exam Question 3.3
w/b 4th May	Theory Bridge: Right Realism & Punishment (connect crime control Model & Deterrence to Zero Tolerance and Rational Choice Theory)	Theory Bridge: Left Realism & Rehabilitation (link Social Reform and Rehabilitation to theories regarding Marginalisation and Subcultures)	Theory Bridge: Marxism & Social Control (How do the police and courts reinforce the "Ruling Class Ideology")	Theory Bridge: Functionalism & Boundary Maintenance (Connect Retribution to Durkheim's idea that punishment reinforces moral boundaries and social solidarity)	Theory Bridge: Interactionism & labelling (how do Tactics like ASBOs lead to the "self fulfilling Prophecy")	Complete the " Theory Matrix " table mapping every theory to a specific agency of the CJS (MAKE A COPY!)
w/b 11th May	Process Bridge: Campaigns to Law Link UNIT 1 Sarah & Clare's Law to the parliamentary Law Making Process in UNIT 4	Process Bridge: Personnel & Bias (Connect UNIT 3 Judges and Magistrates to UNIT 4 (Social Control). Does the demographic of the judiciary affect the effectiveness of social control?)	Process Bridge: Evidence & Verdict (How do the rules of evidence UNIT 3 limit the Police and CPS UNIT 4 in achieving their aims)	Process Bridge: Media Influence (Link UNIT 1 media representations of crime to UNIT 4 public perception of CJS effectiveness. Does the media make us think the police are failing?)	Process Bridge: The Double Jeopardy connection (Use specific legal changes in UNIT 3 3 to explain the Law-making process in UNIT 4 evolves over time)	Exam Question - Synoptic
w/b 18th May	The 'Evaluate' Drill: practice writing Strengths and Weaknesses for every agency.	The "Compare Drill": Practice comparing the Due Process vs Crime Control models using case studies.	Data and Statistics: Research the latest reoffending rates. Use these to argue whether prisons are "effective" or "ineffective"	The 90-minute Mock: Set a timer, No notes. Complete a Full Past paper	The Mark Scheme Audit: Mark your own paper Harshly. Where did you miss the "synoptic" links? Did you mention UNIT 2 Theories?	Focus on your 'weakest' ACs!!
w/b 25th May	AC 1.1 & 1.3 (Law making & Models of Justice)	AC 2.1 & 2.2 (Social Control & Aims of Punishment)	AC 3.1 & 3.2 (Agencies & Tactics)	AC 3.3 & 3.4 (Limitations & Effectiveness)	Focus on Specialist Vocabulary and Command Words	Flashcards!! Brainscape
w/b 1st June	Review "Top Band" model answers. Practice 8-9 mark evaluation questions	Final "Brain Dump" on a blank piece of paper for every AC. Identify any last minute weak spots	Light review of key Terminology and know your Command words!!!	EXAM DAY!		

Key:

DEEP DIVE - Mastering the content

EFFECTIVENESS - Agencies of Social Control

SYNOPTIC SPRINT - Exam Techniques

FINAL COUNTDOWN - High intensity recall & brain dumps

AC 1.1	AC 1.2	AC 1.3	AC 2.1	AC 2.2	AC 2.3	AC 3.1	AC 3.2	AC 3.3	AC 3.4
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